

Calendar of Events

April 1, 2019

- December 1, 2019

Online Webinar: Coaching Families of Young Children with Communication & Feeding Concerns

This session will provide information on assessment and intervention strategies for parents of young children (birth to three). Included in this session will be how to address early issues of nutrition and communication in the home setting using a coaching and routines-based process. The whole child approach will be detailed as well.

The learner will be able to: 1) describe the coaching process; 2) list strategies clinicians can give to parents whose children are struggling with nutrition issues; and 3) demonstrate communication strategies to utilize when working with young children.

Cost

KSHA Member: \$25

Non-member: \$45

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).

April 1, 2019

- December 1, 2019

Online Webinar: Evidence-Based Practice: Cheats, Tricks, and Time-Saving Tips

SLPs must stay current on research evidence to provide quality services to their clients. However, there are many barriers to accessing and implementing the research evidence in everyday clinical practice. This presentation will share a variety of resources to access, and actions to take, to better implement research evidence in practice.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area)

April 1, 2019

- December 1, 2019

Online Webinar: Supporting Preschool Children with Challenging Behaviors

Behaviors in the classroom, regardless of age, are challenging for educators to address. Challenging behaviors in preschool children are often more difficult due to the lack of communication skills and delayed social and emotional development. This session will provide a variety of strategies, supports and self reflection opportunities to strengthen the ability to deal with these behaviors.

The learner will be able to: 1) describe challenging behaviors that may occur in a classroom or therapy session; 2) identify strategies to prevent challenging behaviors from occurring; and 3) apply techniques that will provide support for those children with challenging behaviors.

Cost

KSHA Member: \$25

Non-member: \$45

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).

April 1, 2019
- December 1, 2019

Supporting Diverse Learners in Inclusive Settings: Considerations Across Content Areas

Abstract

This presentation will cover: (1) considerations for successful inclusive education of students with communication differences and communication disorders, (2) principles of effective instruction, (3) how to develop instructional materials that promote student participation and access to the general education curriculum (4) provide examples of adapted materials across content areas, and (5) considerations for students with significant disabilities who use AAC.

The learner will be able to: 1) describe principles of universal design for learning; 2) explain how universal design for learning benefits all learners; and 3) describe AAC related considerations for inclusive education.

Cost

KSHA Member: \$25

Non-member: \$45

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).

March 6, 2020
- March 6, 2020

Experiencing Solutions-based Auditory Processing Evaluations

USD 259 School Service Center

3850 N Hydraulic St.

Wichita, KS 67219

Friday, March 6, 2020

8:30 am - 4:00 pm

USD 259 School Service Center

3850 N Hydraulic St.

Wichita, KS 67219

Target Audience

Audiologists, SLPs, school psychologists, special education administrators

Session Description

Morning session: This seminar seeks to demonstrate the utilization of the Buffalo therapy model/Central Test Battery as a viable and innovative means to diagnose Auditory Processing Disorders (APD). This session will help clinicians interpret information from assessment results in the hope of furthering earlier identification, intervention and remediation. Specific categories of auditory processing disorders are described identifying the behavioral, academic and clinical indicators that can be observed by each type. A question/answer period will follow.

Afternoon session: This seminar and practical application session will focus on newly developed tools that have been developed for use by audiologists and speech and language pathologists to test and administer therapy to people who have auditory processing deficits using current technology.

Learning Objectives

The learner will be able to identify the three assessments utilized in the Buffalo Model's Central Test Battery to diagnose APD.

The learner will be able to describe the difference between quantitative and qualitative test results on the Central Test Battery.

The learner will be able to list three qualifiers observed on the Staggered Spondaic Word Test.

The learner will be able to explain the validity data for using computer based test and therapy developments.

The learner will be able to identify an action appropriate therapy based on the APD test results.

The learner will be able to be able to set up and administer testing and therapeutic options.

Presenters

Angela Loucks Alexander, AuD

Matthew Barker, AuD, CCC-A and MNZAS is the director of Acoustic Pioneer and developed the tools to be discussed in this seminar. He has been pursuing improvements in the auditory processing area since his doctoral research project in 2003 from Texas Tech University Health Sciences Center and has published and presented internationally on the subject.

Disclosures:

Financial Disclosure: Matthew Barker is part-owner and share-holder of Acoustic Pioneer.

*Non-financial Disclosure: Matthew Barker has no relevant non-financial disclosures.
Course Content Disclosure: This course will focus on Acoustic Pioneer products but will include some information on similar or related products.*

CEUs

This course is offered for 0.6 ASHA CEUs (Professional area, Intermediate level).

Cancellations

Cancellation requests received in writing at least 24 hours before the workshop will be refunded minus the \$10 administrative fee.

April 1, 2019
- December 1, 2019

Online Webinar: Person-Centered Cognitive-Communicative Therapy for Adults
Person-centered approaches to cognitive-communicative therapy will be outlined in accordance with the Life Participation approaches. Therapeutic approaches to support participation in conversation will be highlighted. Suggestions to create authentic communicative contexts in various settings will be provided.

Natalie F. Douglas, PhD, CCC-SLP is an Assistant Professor in the Department of Communication Disorders at Central Michigan University. Her research aims to advance implementation science, communication and quality of life interventions for people with dementia, and life participation approaches to the treatment of aphasia. Dr. Douglas receives salary from Central Michigan University and receives royalty from Northern Speech Services. She has no relevant non-financial relationships to disclose.

This course is offered for 0.25 ASHA CEUs (Intermediate level, Professional area)

April 1, 2019
- December 31, 2019

Online Webinar: AAC Evaluation

Are you considering the use of Augmentative and Alternative Communication (AAC) for one of your clients or students? Are you wondering where to start with AAC evaluation to determine the appropriateness of an AAC device, choose an AAC assessment tool, fund a communication device and develop AAC goals? If yes, this is the session for you! This session will provide basic AAC assessment information. This session will provide a general overview of assessment tools, AAC device options and the funding process. You will walk away from this session with a set of tools and resources to begin the process of AAC evaluation and funding. (Introductory)

This course is offered for 0.15 ASHA CEUs (Introductory level, Professional area)

April 1, 2019
- December 1, 2019

Online Webinar: AAC Implementation

This session will provide practical strategies for the implementation of high tech Augmentative and Alternative (AAC). This session is perfect for participants who are just starting to work with high tech AAC to participants familiar with AAC implementation who are looking for new ideas and strategies. Participants will learn about a variety of resources and tools to make the implementation of AAC in school, home, and community environments simple. Strategies for training peers, para professionals, teachers and parents to model and facilitate AAC will also be shared.

This course is offered for 0.15 ASHA CEUs (Introductory level, Professional area)

March 27, 2020
- March 28, 2020

LSVT LOUD Training and Certification Course

Lakeview Village
9000 Park Street
Lenexa, KS 66215
info@lsvtglobal.com

Description:

The LSVT LOUD® Training and Certification Course is a two-day program designed to train speech-language pathologists in a voice/speech treatment technique for adults and children with motor speech disorders, with a specialty in Parkinson disease. The fundamentals underlying key treatment elements, efficacy data supporting treatment outcomes, details of treatment tasks, including hands-on practice, and practical considerations are taught. Application of the LSVT LOUD® treatment to pediatric and adult motor speech disorders (e.g., multiple sclerosis, cerebral palsy, and stroke) will be discussed. The impact of LSVT LOUD® treatment on pre/post neural imaging data will be presented. This training is offered for 1.2 ASHA CEUs.

Registration info and

link: <https://www.lsvtglobal.com/store/IdaCampaignLOUDLSVT?Id=01t1C000005emWI>