

## Calendar of Events

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January 1, 2020  
- December 1, 2020

### **Online Webinar: AAC Evaluation- 2020**

*Are you considering the use of Augmentative and Alternative Communication (AAC) for one of your clients or students? Are you wondering where to start with AAC evaluation to determine the appropriateness of an AAC device, choose an AAC assessment tool, fund a communication device and develop AAC goals? If yes, this is the session for you! This session will provide basic AAC assessment information. This session will provide a general overview of assessment tools, AAC device options and the funding process. You will walk away from this session with a set of tools and resources to begin the process of AAC evaluation and funding. (Introductory)*

*This course is offered for 0.15 ASHA CEUs (Introductory level, Professional area)*

January 1, 2020  
- December 1, 2020

### **Online Webinar: AAC Implementation - 2020**

*This session will provide practical strategies for the implementation of high tech Augmentative and Alternative (AAC). This session is perfect for participants who are just starting to work with high tech AAC to participants familiar with AAC implementation who are looking for new ideas and strategies. Participants will learn about a variety of resources and tools to make the implementation of AAC in school, home, and community environments simple. Strategies for training peers, para professionals, teachers and parents to model and facilitate AAC will also be shared.*

*This course is offered for 0.15 ASHA CEUs (Introductory level, Professional area)*

January 1, 2020  
- December 1, 2020

### **Online Webinar: Coaching Families of Young Children with Communication & Feeding Concerns**

*This session will provide information on assessment and intervention strategies for parents of young children (birth to three). Included in this session will be how to address early issues of nutrition and communication in the home setting using a coaching and routines-based process. The whole child approach will be detailed as well.*

*The learner will be able to: 1) describe the coaching process; 2) list strategies clinicians can give to parents whose children are struggling with nutrition issues; and 3) demonstrate communication strategies to utilize when working with young children.*

#### **Cost**

*KSHA Member: \$25*

*Non-member: \$45*

*This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).*

January 1, 2020  
- December 1, 2020

**Online Webinar: Evidence-Based Practice: Cheats, Tricks, and Time-Saving Tips - 2020**

*SLPs must stay current on research evidence to provide quality services to their clients. However, there are many barriers to accessing and implementing the research evidence in everyday clinical practice. This presentation will share a variety of resources to access, and actions to take, to better implement research evidence in practice.*

*This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area)*

January 1, 2020  
- December 1, 2020

**Online Webinar: Person-Centered Cognitive-Communicative Therapy for Adults - 2020**

*Person-centered approaches to cognitive-communicative therapy will be outlined in accordance with the Life Participation approaches. Therapeutic approaches to support participation in conversation will be highlighted. Suggestions to create authentic communicative contexts in various settings will be provided.*

*Natalie F. Douglas, PhD, CCC-SLP is an Assistant Professor in the Department of Communication Disorders at Central Michigan University. Her research aims to advance implementation science, communication and quality of life interventions for people with dementia, and life participation approaches to the treatment of aphasia. Dr. Douglas receives salary from Central Michigan University and receives royalty from Northern Speech Services. She has no relevant non-financial relationships to disclose.*

*This course is offered for 0.25 ASHA CEUs (Intermediate level, Professional area)*

January 1, 2020  
- December 1, 2020

**Supporting Diverse Learners in Inclusive Settings: Considerations Across Content Areas - 2020**

**Abstract**

*This presentation will cover: (1) considerations for successful inclusive education of students with communication differences and communication disorders, (2) principles of effective instruction, (3) how to develop instructional materials that promote student participation and access to the general education curriculum (4) provide examples of adapted materials across content areas, and (5) considerations for students with significant disabilities who use AAC.*

*The learner will be able to: 1) describe principles of universal design for learning; 2) explain how universal design for learning benefits all learners; and 3) describe AAC related considerations for inclusive education.*

**Cost**

*KSHA Member: \$25*

*Non-member: \$45*

*This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).*

### **Ethical Issues in Speech-Language Pathology: What do I do now?**

*This online webinar will be offered FREE of charge to KSHA members who have renewed their membership by April 1, 2020. Watch your inbox.*

*Registration will open April 2, 2020. You will receive a discount code in your email if you have renewed by April 1. The meeting will take place via Zoom conferencing. Details for how to connect will be emailed to you once you are registered.*

*ASHA now requires one hour of continuing education in the area of ethics. This course will satisfy that requirement.*

*Ethics: Professional Development Requirements*

*Who? All individuals who hold the CCC-A and/or CCC-SLP.*

*What? Out of 30 required professional development hours for certification maintenance, at least 1 hour must be in the area of ethics.*

*When? Beginning with certificate holders in the January 1, 2020–December 31, 2022 certification maintenance interval.*

*How Often? Each 3-year maintenance interval.*

*Course Description: This educational session will describe ethical issues often faced in healthcare settings, school-based settings and in supervision of students and support personnel as well as decision-making models to improve understanding and use of strategies to make ethical decisions. Analysis of the code of ethics put forth by the American Speech-Language-Hearing Association will be used to support the ethical decision-making process.*

*Learning objectives:*

- 1. At the end of this presentation attendees will be able to identify rules and principles for potential ethical violations.*
- 2. At the end of this presentation attendees will be able to apply an ethical decision making framework to clinical scenarios.*
- 3. At the end of this presentation attendees will be able to define non-maleficence, justice, autonomy, and beneficence.*

*Speakers:*

*Klaire Brumbaugh, ClinScD, CCC-SLP, is an assistant professor and the director of clinical services for the University of Central Missouri. Prior to joining the university, Dr. Brumbaugh's clinical experience primarily centered around early intervention services.*

*J. Nikki Gaylord, ClinScD, CCC-SLP is an assistant professor at Murray State University. She has 20 years of clinical experience in a variety of settings. Most recently, she has worked in the schools and in an outpatient medical setting.*

*The speakers have no financial or non-financial disclosures.*

*This course is offered for 0.1 ASHA CEU (Professional area, Intermediate Level)*

June 1, 2020

**SUGAR: Sampling Utterances and Grammatical Analysis Revised**

**Fort Hays State University**

Susie Ternes, 316-202-2288

ksha@ksha.org

*SUGAR is an easy, valid, evidence-based and totally cost-free language analysis method.*

*SUGAR is a tool for enabling speech-language pathologists (SLPs) to use language sample analysis (LSA) as a regular part of a comprehensive assessment of children with possible language impairment.*

*This course is offered for 0.6 ASHA CEUs (Professional area, Intermediate level).*

June 12, 2020

**Project ACCESS Summer Conference featuring Michelle Garcia-Winner of Social Thinking, sp  
Metropolitan Community College**

projectaccess@missouristate.edu

*Title: Project ACCESS Summer Conference featuring Michelle Garcia-Winner of Social Thinking®, speaking on The Informal Dynamic Assessment and Core Treatment Strategies*

*Description: Project ACCESS is proud to host a full-day presentation by Michelle Garcia-Winner, founder of the Social Thinking® methodology, speaking on The Informal Dynamic Assessment and Core Treatment Strategies.*

*"Delve into the mind of a person with social learning challenges! Our Social Thinking Informal Dynamic Assessment includes four unique assessment tasks, shown through video, to uncover how individuals process and respond to social information in real time. Then, learn strategies to improve social competencies to use in treatment plans and/or at home. Finally, explore two core Social Thinking frameworks and strategies for use at home and school: Social Behavior Mapping and the Friendship Pyramid and related ideas for expanding treatment using these tools."*

*Michelle Garcia Winner, MA, CCC-SLP, is a speech-language pathologist who specializes in the treatment of students with social cognitive challenges, including but not limited to diagnoses such as Autism Spectrum Disorder, Asperger syndrome, ADHD/ADD, Twice Exceptional and Non-verbal learning disorder. Michelle is the founder of the Social Thinking® Methodology; which fosters the development of an individual's social competencies.*

*"Verification of Attendance" forms that document 6 CMH attendance for ASHA Certification Maintenance professional development will be available.*

*Date and location: Friday, June 12, 2020; Metropolitan Community College – Maple Woods, Kansas City*

*Email address for inquiries: [projectaccess@missouristate.edu](mailto:projectaccess@missouristate.edu)*

*Information and registration: [bit.ly/2020sumcon](https://bit.ly/2020sumcon)*