

## Calendar of Events

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January 15, 2026  
- December 17, 2026

### **The APSAC Prevention Series**

01:00 PM - 02:00 PM EST

*The APSAC Prevention Series returns in 2026 will be held on the 3rd Thursday of the month. This is a monthly opportunity to learn from leading experts in child maltreatment prevention and child well-being offered to expand your toolkit with the strategies and resources needed to implement effective prevention practices and improve outcomes for children and families.*

*Member Registration: Free*

*Non-Member Registration: \$149*

**APSAC MEMBERSHIP INFORMATION**

*January 15, 2026: presented by Pastor Dan Broyles and Dr. Michael Rauso*

*February 19, 2026: presented by Erin Taylor, PhD*

*March 19, 2026: presented by Esaa Mohammad Samarah & Bart Klika, PhD*

*April 16, 2026: presented by Jennie Noll, PhD*

*May and June: Summer Break*

*July 16, 2026: presented by Sallye R. Longshore, MS, EdS & Andrea Darr*

*August 20, 2026: presented by Mellissa Bright, PhD & Jenny Coleman, LMHC*

*November 19, 2026: presented by Vincent J. Palusci, MD, MS, FAAP, FAPSAC*

*September 17: presented by Darrell L. Armstrong, EdS-MFT, MDiv, DDiv, FAPSAC*

*October 15: presented by Anne Day Leong, PhD*

*December 17, 2026: presented by Corinna Jenkins Tucker, PhD, CFLE & Tanya Rouleau Whitworth, PhD*

March 11, 2026  
- April 29, 2026

## **APSAC and New York Foundling 8-Week Course, Technology Solutions and Challenges in Child Welfare**

### **Zoom**

12:00 PM - 01:30 PM EST

*Skill Level: Introductory / Intermediate*

*General Admission (entire 8-week course): \$160.00*

*APSAC Members and The New York Foundling Staff Admission: Free*

*Up to 12 CE Credits (Social Work & Psychology) Non-Members: \$90.00*

*Up to 12 CE Credits (Social Work & Psychology) APSAC Members and NY Foundling: \$60*

*APSAC Members: You will receive your discount automatically when registering.*

*The New York Foundling Staff: Please email [FontanaCenter@nyfoundling.org](mailto:FontanaCenter@nyfoundling.org) to request your entry code*

*Please contact [FontanaCenter@nyfoundling.org](mailto:FontanaCenter@nyfoundling.org) if you would like to receive NY State CE credits for psychology, mental health counseling, or social work*

*We would love to see you! Please be prepared to have your camera on whenever possible. It helps create a more connected and engaging experience for everyone. If you need to turn it off, we trust you to take care of yourself. If you are requesting continuing education credit, being on camera is required for verification purposes. We appreciate your understanding and participation!*

*All sessions will take place from 12:00pm to 1:30pm ET once a week from March 11th to April 29th, 2026 remotely through the use of live interactive webinars over Zoom.*

*The program consists of eight 1.5 hour sessions. Applicants must register for the entire 8-week program. The training program will offer participating professionals the opportunity to acquire or enhance the competencies, skills and insights necessary to effectively work with children and families in the child welfare system. Please see course descriptions and course presenters below. All eight courses will be led by national experts in the field of child welfare and child maltreatment.*

*[Click here to view: Presentation Descriptions / Learning Objectives / Presenter Bio's](#)*

*Registration will remain open through the start of the Webinar*

### *Zoom Webinar System Requirements*

*For the best experience, use a computer or mobile device with a stable internet connection. Please have the latest version of Zoom installed, along with working speakers and a microphone. A webcam is required if you're requesting continuing education credit.*

### *CE Course Completion Steps*

*Register for the live, interactive webinar.*

*Attend the full session (please have camera on).*

*Complete a posttest (with a passing score of 70% and option to retest up to two additional times) or engage with discussion questions embedded within webinar-you will be notified at start of webinar.*

*Submit evaluation form*

*Receive your certificate electronically through email within 30 days.*

*Accessibility Accommodations: To request accessibility accommodations, please*

contact APSAC at [onlinetraining@apsac.org](mailto:onlinetraining@apsac.org).

*Provider Statements:*

*Social Work: The American Professional Society on the Abuse of Children (APSAC), provider #1622, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), [www.aswb.org](http://www.aswb.org), through the Approved Continuing Education (ACE) program. APSAC maintains responsibility for the program. ASWB Approval Period: 7/27/2025-7/27/2028. Social workers should contact their regulatory board to determine course approval for continuing education credits. The Social worker participating in this conference received up to 12 continuing education clock hours."*

*Psychology: The American Professional Society on the Abuse of Children, Inc (APSAC) is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. The American Professional Society on the Abuse of Children maintains responsibility for this program and its contents.*

*Cancellations and Refunds: No cancellations. No refunds. Registration is transferable. Requests for transfer to a future event will also be considered on a case-by-case basis. If you have any questions, please email us at [onlinetraining@apsac.org](mailto:onlinetraining@apsac.org).*

*Questions and Concerns: Please contact the APSAC team at [onlinetraining@apsac.org](mailto:onlinetraining@apsac.org)*

May 5, 2026  
- June 14, 2026

**Do No Harm: Interviewing Skills Needed When There's a Concern of Child Abuse: The Why, T**  
12:00 AM - 12:00 AM EST

*Choose A Package Below*

*Packages  
Prices  
Date and Time  
Location*

*Module 1*

*(16 Hours) – all dates required  
\$458 non-member  
\$325 member*

*May 5, 2026  
12:00 PM ET – 4:30 PM ET*

*May 7, 2026  
12:00 PM ET – 4:30 PM ET*

*May 19, 2026  
12:00 PM ET – 4:30 PM ET*

*May 21, 2026  
12:00 PM ET – 4:30 PM ET*

*Live, Interactive Zoom*

*Module 2*

*(7 Hours In-Person)  
\$283 non-member  
\$250 member*

*June 14, 2026  
8:30 AM CT - 4:30 PM CT  
In-Person, Interactive:*

*New Orleans, LA – APSAC 33rd Annual Colloquium*

*Module 3\**

*(17 Hours) – all dates required*

*\$458 non-member  
\$325 member  
TBA  
Live, Interactive Zoom*

*Modules 1, 2 and 3\**

*(40 hours Total)*

*\$1,199 non-member*

*\$900 member*

*See Dates Above*

*Modules 1 + 3 Live, Interactive Zoom*

*Module 2 in New Orleans, LA*

*To Be Announced : Optional Advanced Course Add-Ons include Forensic Mental Health Evaluations and Child Forensic Interviewing for Non Forensic-Interviewers*

#### *A First-of-Its-Kind, Multi-Module Training Series*

*For professionals who may talk with children about abuse — outside official CAC forensic interview roles. Whether in mental health, healthcare, education, child welfare, law enforcement, or frontline work, gain the skills to respond safely without causing harm.*

#### *Learn the Why, When & How*

*Safe, developmentally appropriate, evidence-informed interviewing skills — stay in your role and reduce risk.*

#### *Why does this training matter?*

*Fills a national gap for non-CAC interviewers*

*Promotes trauma-informed, child-centered, legally sound practice*

*Led by national experts in forensic interviewing & child protection*

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#### *Module 1: The Why and the When?*

*Describe the historical context of child maltreatment and common myths, biases, statistics, scope of problem factors that increase risk of child maltreatment.*

*Distinguish the roles of CPS, LE, FI, and other involved.*

*Learn the indicators, effects, and dynamics of abuse.*

*Demonstrate how to respond and when to refer and when to gather additional information.*

*Review Disclosure and Recantation research*  
*Summarize disclosure types, methods and reasons for delay.*  
*Describe the research on memory and suggestibility.*  
*Translate the research that clearly reveals that a supportive non-offending caregiver is critical to the resiliency of the child and learn how your role can help the non-offending caregiver to believe and support the child.*  
*Learn how to effectively engage families and non-offending caregivers.*  
*Summarize the impact of Adverse Childhood Experiences (ACEs) and the opportunities to incorporate resilience in investigative response.*  
*Demonstrate the ability to react and respond to a child or adolescent disclosing abuse.*  
*Identify individualized triggers, strengths, resources, resilience, and preventative strategies.*  
*Distinguish essential facts.*  
*Prepare for testimony.*

## *Module 2: The Practice of How?*

*Define Roles. Participants will describe why, when, and how to talk with children when abuse and violence are a concern.*  
*Describe Skills for Gathering Information from Children. Rapport building, narrative event practice, transition to concern, open-ended questions, recording information, and supporting trauma-informed closure.*  
*Demonstrate Ways of Talking with Children that are Supportive, Warm, and Sustain Rapport. Role play and practice.*  
*Apply Open-Ended Questioning Techniques: Participants will learn how to utilize open-ended questions and narrative event practice to gather accurate, reliable information from children about their experiences.*  
*Demonstrate Non-Invasive Interviewing Skills: Participants will learn techniques to establish rapport and conduct child-friendly, non-invasive conversations that encourage children to share concerns and basic information.*  
*Explain Supportive Conversations for Child Well-being: Professionals will be able to more effectively respond to children's statements in a manner that supports ongoing investigations, maintains trust, and prioritizes the child's emotional safety.*  
*\*Note: Module 2 will be offered in-person at the APSAC Colloquium Pre-Conference on June 14, 2026.*

## *MODULE 3: The How and Beyond – Research-Informed Interviewing*

*Prerequisite: Module 1 must be completed prior to attending Module 3. Module 2 must be completed or registered for prior to attending Module 3.*

*Demonstrate the ability to differentiate the purpose of the non-forensic interviewer interview from a formal child forensic interview.*  
*Explain the key stages of research-informed interviewing and how these stages may differ from a formal child forensic interview.*  
*Evaluate the quality of interview questions by understanding the type of questions used.*  
*Give examples of how to prioritize and maximize open-ended questions to elicit accurate narratives and reliable information from children.*  
*Explain the best ways to structure their interviews to support the child and future investigation.*  
*Demonstrate knowledge of language and memory development to generating interview questions.*  
*Identify how child development and linguistic considerations affect abilities of children*

*to understand and respond to adult questioning.*

*Identify and give examples of age-appropriate questions and ways of assessing child's developmental level and abilities.*

*Demonstrate knowledge of challenges to talking with children and ways of reducing drift. Make a plan for avoiding drift.*

*Explain key memory concepts critical in effective child interviewing: How children's memories differ from adults, Recall v. Recognition memory, Memory source monitoring, Script memory*

*Give examples of key memory concept questions critical in effective child interviewing: Recall memory, Recognition memory, Memory source monitoring, Script memory, Episodic memory*

*Summarize key principles of best practice interview techniques and components gleaned from the research, with reference to key provisions of the APSAC Practice Guidelines on Forensic Interviewing in Cases of Suspected Child Abuse.*

*Explain next steps to a child and supportive family members (as needed) that match practitioners role in the interview process.*

### *More Information*

*Professionals in many settings have contact with children who may have witnessed or been a victim of violence. Children sometimes make statements that are as alarming as they are unclear, resulting in a professional feeling anxious about child safety and confusion about how to manage a mandated report. In some situations, professionals need clarity regarding a child's statement and in other situations professionals need to get some information from a child before or after an investigation and child forensic interview.*

*This training will teach child serving professionals across disciplines how to talk with the child in a non-invasive manner that allows the child to provide basic information about the concerns and feel supported in the process. Specific emphasis will be on how to enhance rapport building throughout an interview, address the importance of including narrative event practice prior to talking about the issue of concern, and will teach specific interview techniques focusing on the use of open-ended questions from narrative event practice through basic questioning about the concerns.*

*Presenters will cover memory and cognitive development research and the values of these skills. Presenters will also provide an overview of the components of child maltreatment investigations and child forensic interviewing. Attendees will learn and practice new skills that may help them respond effectively to children who make statements that raise child maltreatment or family violence concerns. The goal of using these skills is to support the child, get helpful basic information, and enhance, not hinder an investigation.*

*Presenter Bio's linked here:*

*Patti Toth, JD*

*Julie Kenniston, MSW, LISW*

*Stacie LeBlanc, JD, MEd, FAPSAC*

*Viola Vaughan-Eden, PhD, MSW, MJ, FAPSAC*

*Luanne McKenna, MS, JD*

*Kelly Champion, PhD, ABPP*

*Laura Merchant, MSW, LICSW*

*Registration will remain open through the start of the Webinar*

*Continuing Education Information:*

Module 1: 16 CE Credits (Social Work & Psychology): \$60  
Module 3: 17 CE Credits (Social Work & Psychology): \$60  
Target Audience and Content Level: Multidisciplinary professionals / Intermediate  
Interactive, Live Zoom

Module 2: Credits can be purchased at the APSAC Colloquium CE page [Linked here](#)

We would love to see you! Please be prepared to have your camera on whenever possible. It helps create a more connected and engaging experience for everyone. If you need to turn it off, we trust you to take care of yourself. If you are requesting continuing education credit, being on camera is required for verification purposes. We appreciate your understanding and participation!

#### Zoom Webinar System Requirements

For the best experience, use a computer or mobile device with a stable internet connection. Please have the latest version of Zoom installed, along with working speakers and a microphone. A webcam is required if you're requesting continuing education credit.

#### CE Course Completion Steps

Register for the live, interactive webinar.  
Attend the full session (please have camera on).  
Complete a posttest (with a passing score of 70% and option to retest up to two additional times) or engage with discussion questions embedded within webinar-you will be notified at start of webinar.  
Submit evaluation form  
Receive your certificate electronically through email within 30 days.

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May 28, 2026  
- May 28, 2026

**The New York Foundling & APSAC Webinar Series on Controversial Topics**  
**Zoom**

01:00 PM - 02:00 PM EST

*General Admission (individual session): \$30.00*

*APSAC Members and The New York Foundling Staff Admission: Free*

*1 CE Credit (Social Work & Psychology) Non-Members: \$30.00*

*1 CE Credit (Social Work & Psychology) APSAC Members and NY Foundling: \$20.00*

*APSAC Members: You will receive your discount automatically when registering.*

*The New York Foundling Staff: Please email [FontanaCenter@nyfoundling.org](mailto:FontanaCenter@nyfoundling.org) to request your entry code.*

*Target Audience and Content Level: Multidisciplinary professionals / Intermediate Interactive, Live Zoom*

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*Title: Duck, Duck, Grey Duck: Conducting Suspect Identification Lineups with Children*

*Presenter: Amy J. Russell, MEd, JD, NCC*

*Bio:*

*Amy Russell is an attorney and national certified counselor who has worked with victims of violence and trauma in several capacities, including interviewer for suspected child victims and witnesses of state and federal crimes; counselor for survivors of homicide victims; and pro bono attorney for children in dependency court. She has served as director of several Children's Advocacy Centers; provided national and international training on child abuse and exploitation; serves as an expert witness in child maltreatment cases at the local and federal level; and authored multiple articles on forensic interviewing, child maltreatment and vicarious trauma.*

*Description:*

*Children experience exploitation and witness violence, and may be asked to identify unknown suspects during the course of an investigation. However, children may fail to correctly identify a suspect for multiple reasons. This presentation will review the research on child eyewitness lineup identification; identify issues that may lead to incorrect suspect identifications; and discuss techniques to improve children's eyewitness accuracy in lineup identifications.*

*Learning objectives:*

*By the end of this workshop, participants will be able to:*

- 1. Understand the research on child eyewitness suspect lineup identification, including issues of eyewitness bias, and how it connects to child abuse forensic interviews and investigations*
- 2. Identify memory and trauma issues that may lead children to incorrectly identify a suspect in lineups*
- 3. Discuss techniques to improve children's eyewitness accuracy in suspect lineup identification procedures*

*References available upon request.*

*Registration will remain open through the start of the Webinar*

*Zoom Webinar System Requirements*

*For the best experience, use a computer or mobile device with a stable internet*

connection. Please have the latest version of Zoom installed, along with working speakers and a microphone. A webcam is required if you're requesting continuing education credit.

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*Questions and Concerns: Please contact the APSAC team at [onlinetraining@apsac.org](mailto:onlinetraining@apsac.org)*

### *Cancellations:*

*No cancellations. No refunds. Registration is transferable. Requests for transfer to a future event will also be considered on a case-by-case basis. If you have any questions please email us at [onlinetraining@apsac.org](mailto:onlinetraining@apsac.org).*

June 14, 2026  
- June 18, 2026

**2026 APSAC Colloquium - New Orleans, LA**  
**Sheraton Hotel**  
**500 Canal Street**  
**New Orleans, LA 70130**  
08:00 AM - 05:00 PM EST

*Theme: Connecting. Solving. Bridging.*  
*June 14–18, 2026 | Sheraton New Orleans*

*For over three decades, the APSAC Colloquium has been a cornerstone for professionals and researchers working to prevent and respond to child maltreatment. Now in its 33rd year, this go-to conference continues to bring together the field's most respected voices and emerging innovators for a one-of-a-kind learning and networking experience.*

*The 33rd APSAC Colloquium brings together professionals, researchers, and advocates who believe that real progress happens when we connect across disciplines, solve with shared purpose, and bridge gaps in systems, communities, and understanding. Set in vibrant New Orleans, where collaboration and culture meet, this year's gathering invites voices to come together -where various voices harmonize like jazz, creating bold, lasting solutions for children and families.*

*For the third year in a row, the Colloquium returns to New Orleans—a city where scholarship meets soul. Attendees don't just come for the sessions—they return for the connection, culture, and community. Past participants have paraded in second lines, joined jazz-infused bar crawls, and built meaningful collaborations over beignets and bold ideas.*

#### *Group Registration Discounts*

*APSAC offers a discount for groups of five or more at a savings of 10% off the regular registration rate for each attendee in the group. Use the discount code **GROUPREG** to activate this discount. ?*

#### *Continuing Education Information*

#### *Cancellations:*

*APSAC adheres to a No Cancellation and No Refund policy. This long-standing approach is consistent with industry standards for nonprofit conferences and reflects the significant planning and financial commitments that each registration represents.*

*Registration fees cover costs such as venue requirements, materials, and food & beverage which are arranged in advance based on expected attendance. For this reason, all registration fees are final upon submission.*

#### *Transfer Requests:*

*APSAC will consider requests to transfer a 2026 registration to the 2027 Colloquium on a case-by-case basis. All transfer requests must be submitted in writing prior to the start of the event, please email us at [apsaccolloquium@apsac.org](mailto:apsaccolloquium@apsac.org).*

#### *Unpaid Registrations*

*Once you register, payment will be collected. If payment is not made at the time of registration, the balance will remain due and enforceable. APSAC reserves the right to limit access to sessions or future events for participants with outstanding balances.*

*We appreciate your understanding and continued support of APSAC's mission to*

*promote excellence and accessibility in the field of child maltreatment prevention and response.*

*Book your room here*

*The 2026 APSAC Colloquium will be held at the Sheraton Hotel, 500 Canal Street, New Orleans, LA 70130. The discounted rate for conference attendees is \$215 per night.*

*Interested in exhibiting at the 2026 APSAC Colloquium? Register here!*

October 8, 2026  
- October 8, 2026

**Zoom Chat: Advocacy: Supporting Parents of Children with Disabilities?**

01:00 PM - 02:00 PM EST

*Description: This workshop will share strategies to help you model for parents what to say and actions to take in order to obtain needed programs, benefits, entitlements and services for their child with a disability. We will share possible barriers and strategies to hopefully help our families overcome those barriers so they can be the best possible advocates for their child and family. The session will allow participants to share their own advocacy victories as well as get feedback pertaining to current difficulties they might be encountering while trying to advocate on behalf of parents. It take more than a village these days, it takes a universe of dedicated advocates to help our vulnerable families.*

*Presenter: Gary Shulman, MS, Ed*