

## Calendar of Events

February 3, 2026  
- February 3, 2026

### Legislative Day 2026: Expanding Access Through SLPA Licensure

Kansas Hospital Association

215 SE 8th Ave

Topeka, KS 66603

09:00 AM - 03:00 PM CST

**FREE FOR KSHA MEMBERS! EARN 0.2 ASHA CEUs!**

#### *Course Description:*

*This in-person session will review the legislative process, help attendees locate their legislators, discuss talking points important to the Association, and will include presentations from our lobbyist covering current political climate and legislation proposed this session. The purpose of this session is to empower members to build relationships with legislators in order to effect change.*

#### *Learning Objectives:*

*Following this session,*

- 1. Participants will be able to describe how a bill becomes a law.*
- 2. Participants will understand and be able to discuss KSHA's talking points.*
- 3. Participants will be able to establish relationships with their legislators.*

#### *Presenters:*

*Sean Miller, Lobbyist at Capitol Strategies*

*Allison Gatewood, KSHA Executive Board President*

#### *Disclosures:*

*Sean Miller receives a salary from Capitol Strategies, which represents the Kansas Speech-Language-Hearing Association. He has no non-financial relationships to disclose.*

*Allison Gatewood is a Board member of KSHA. She has no financial relationships to disclose.*

#### *Time-Ordered Agenda (CEUs awarded for 9:00-10:00 session and 11:45-12:45 sessions):*

*9:00-10:00 Welcome, the Legislative Process, and KSHA Talking Points (Sean Miller & Allison Gatewood)*

*10:00-11:45 Visit legislators' offices, attend Senate committee meeting, attend House session, tour Capitol*

*11:45-12:45 Lunch & Current Legislative Issues (Sean Miller)*

*12:45 - 1:30 Dessert Reception with Legislators*

*1:30 - 3:00 Visit your Senator, Tour Capitol, Attend Senate committee meeting*

*Satisfactory completion of this course will be demonstrated by participant's submission of the course evaluation, which will include 2-3 questions regarding content and self-reflection to assess learning.*

