

Calendar of Events

January 8, 2024
- December 31, 2024

Online Webinar - Clinical Supervision Essentials 2024

Course Description:

Supervising speech-language pathologists are tasked with promoting the growth of future SLPs. This educational session will describe the supervisory process, supervisor expectations, feedback strategies, telesupervision, and frequently asked questions. State and ASHA resources will be shared that will enhance the knowledge and skills of the supervisory process.

Learning Objectives:

Following this session, participants will be able to:

Describe the stages of Anderson's Continuum

Explain strengths and weaknesses of different types of feedback

State three technology-based supervision techniques

Presenters:

Jeridy Oetken, SLP.D., CCC-SLP, is a speech-language pathologist with over 20 years of clinical experience. She has served populations from newborn through geriatrics in settings including hospital acute care, outpatient, rehabilitation, home health, assisted living, long term care, skilled nursing facilities, public and private schools, private practice, and in the university clinic. Dr. Oetken has supervised and mentored graduate students in the university and community settings, externship students in the school setting, paraprofessionals/assistants in the school setting, and Clinical Fellows in long-term care and school settings.

Klaire Brumbaugh, ClinScD, CCC-SLP, is an assistant professor and the director of clinical services for the University of Central Missouri. Prior to joining the university, Dr. Brumbaugh's primary work experience was with the birth to three population.

Melanie Hilgers, M.S, CCC-SLP, is a clinical associate profession and the clinic director at Kansas State University. Mrs. Hilgers has been clinic director for 13 years. Prior her role at the university she was a speech - language pathologist providing services to the preschool and school aged client populations.

Disclosures:

Jeridy Oetken is employed by Kansas State University and is a member of ASHA and KSHA.

Klaire Brumbaugh is employed by the University of Central Missouri and is a member of ASHA and KSHA.

Melanie Hilgers is employed by Kansas State University and is a member of ASHA and KSHA.

Course outline:

The Supervisory Process

Supervisor Expectations

Feedback Strategies

FAQ

Telesupervision

Professional Practice Competencies

Runtime:

2 hours

January 8, 2024
- December 31, 2024

Online Webinar - Diversity, Equity, & Inclusion: Foundations, Perspectives, & Accountability 2

12:00 AM - 12:00 AM CST

Course Description:

The presenters will discuss concepts related to diversity and equity including identity, privilege, power, bias, and others. The presenters will provide evidence for how these issues impact individuals and groups within our society and our disciplines. The presenters will use recorded monologues from three individuals who speak to their experiences. Attendees will receive action steps they can take within their professional environments.

Learning Objectives:

Following this session, participants will be able to:

- Define key terms related to diversity and equity.*
- Identify how issues related to diversity and equity impact their professional environment.*
- Create an action plan for their professional environment.*

Presenters:

Stephanie Meehan, PhD, CCC-SLP

Dr. Stephanie Meehan is a clinical assistant professor at the University of Kansas. She currently leads a team of clinical practicum students on the Promoting Access and Advocacy to Communication and Education (PAACE) team, which serves clients in the Schiefelbusch Speech-Language-Hearing Clinic. She teaches the Introduction to AAC class to speech-language pathology master's students. Her primary professional interests include improving the pre-service education and training in the area of AAC and issues of diversity, equity, and inclusion in the field of speech-language pathology.

Matthew Gillispie, PhD, CCC-SLP

Dr. Matthew Gillispie is a clinical associate professor and director of the Schiefelbusch Speech-Language-Hearing Clinic at the University of Kansas. His clinical and research interests include the assessment and intervention of preschool and school-age children with speech, language, and literacy disorders, including cultural and linguistic considerations when working with Native American children and families.

Joshua Allison-Burbank, PhD, CCC-SLP, CPH (Diné/Acoma Pueblo)

Dr. Burbank is a speech-language pathologist on the Navajo Nation. Previously, he worked as a Project Coordinator for the Culturally Responsive Early Literacy Instruction: American Indian/Alaska Native at KU. His interests include parent coaching and public health surveillance of developmental delay in AI/AN children.

Yoosun Chung, PhD

Dr. Chung is an associate professor in the College of Education and Human Development at George Mason University. Chung teaches Special Education and Assistive Technology (AT) courses. Her research interests are individuals who use augmentative and alternative communication (AAC) and AT.

Romarc Keuwo, BA

Romy Keuwo is a Cameroonian first year graduate Speech Pathology student in the Intercampus Program for Communication Disorders at the University of Kansas. His interests include acquired neurodevelopmental, AAC, and bilingualism. He is also multilingual (French, English, Spanish).

Disclosures:

Financial disclosures: Drs. Meehan and Gillispie are salaried employees of the University of Kansas and teach courses related to diversity and equity.

Drs. Allison-Burbank and Chung, and Mr. Romarc Keuwo received honorariums for their recorded contributions.

Non-Financial Disclosures: All five presenters serve in various unpaid, advocacy roles for addressing diversity and equity in speech-language pathology and higher education.

Time-Ordered Agenda (1.5-hour presentation):

Introduction and objectives (5 minutes).

Define and discuss concepts related to diversity and equity (20 minutes).

Listen to guest speakers discuss their experiences and perspectives (30 minutes).

Discuss and create action plans for attendees professional environment (20 minutes).

Question and answer (15 minutes).

January 8, 2024
- December 31, 2024

Online Webinar 2024: Ethical Issues in Speech-Language Pathology: What do I do now?

12:00 AM - 12:00 AM CST

This online webinar is FREE of charge to KSHA members who have renewed their membership by April 1, 2024.

ASHA now requires one hour of continuing education in the area of ethics. This course will satisfy that requirement.

Ethics: Professional Development Requirements

Who? All individuals who hold the CCC-A and/or CCC-SLP.

What? Out of 30 required professional development hours for certification maintenance, at least 1 hour must be in the area of ethics.

When? Beginning with certificate holders in the January 1, 2020–December 31, 2022 certification maintenance interval.

How Often? Each 3-year maintenance interval.

Course Description: This educational session will describe ethical issues often faced in healthcare settings, school-based settings and in supervision of students and support personnel as well as decision-making models to improve understanding and use of strategies to make ethical decisions. Analysis of the code of ethics put forth by the American Speech-Language-Hearing Association will be used to support the ethical decision-making process.

Learning objectives:

- 1. At the end of this presentation attendees will be able to identify rules and principles for potential ethical violations.*
- 2. At the end of this presentation attendees will be able to apply an ethical decision making framework to clinical scenarios.*
- 3. At the end of this presentation attendees will be able to define non-maleficence, justice, autonomy, and beneficence.*

Speakers:

Klaire Brumbaugh, ClinScD, CCC-SLP, is an assistant professor and the director of clinical services for the University of Central Missouri. Prior to joining the university, Dr. Brumbaugh's clinical experience primarily centered around early intervention services.

J. Nikki Gaylord, ClinScD, CCC-SLP is an assistant professor at Murray State University. She has 20 years of clinical experience in a variety of settings. Most recently, she has worked in the schools and in an outpatient medical setting.

The speakers have no financial or non-financial disclosures.

April 8, 2024
- June 30, 2024

Recorded Webinar: Person-Centered Care for Adults At Risk for Dementia

12:00 AM - 12:00 AM CST

Course format:

This is a recording of a live session that took place in Manhattan on March 22, 2024. Once registered, you will receive an email with instructions on how to access the course and how to complete a quiz in order to obtain CEUs. Course and quiz must be completed by June 30, 2024.

Session Description:

As the number of individuals living with dementia from Alzheimer's disease continues to increase, there is a need for lifestyle approaches that are focused on prevention and wellness in older adults at-risk for dementia. This presentation will provide an overview of counseling+ activities that can be delivered by speech-language pathologists to support older adults at-risk for dementia. Counseling+ activities go beyond traditional assessment and treatment approaches and focus on counseling, collaboration, prevention, and wellness. This presentation will provide hands-on free resources that can be used by clinicians to support their delivery of counseling+ activities alongside assessment and treatment approaches. This presentation will also discuss a novel assessment tool, the Functional External Memory Aid Tool that can be used to support person-centered treatment planning.

Learner Objectives:

At the end of the session, participants will be able to:

Describe differences between mild cognitive impairment, dementia, and Alzheimer's disease

Summarize counseling+ techniques that can be incorporated into memory testing

Describe person-centered assessment approaches for compensatory treatment planning

Speaker:

Alyssa Lanzi, PhD, CCC-SLP

Assistant Professor

University of Delaware

Research Interests:

Development and application of cognitive communication outcome measures

Compensatory Cognitive Rehabilitation

Mild Cognitive Impairment and Dementia from Alzheimer's Disease

Financial Disclosures:

Salary from the University of Delaware; PI of a grant from the National Institute on Aging:

NIH/NIA 1K23AG070185-01, Promoting Independence with Compensatory Cognitive Rehabilitation: A Pilot Clinical Trial for Early-Stage Alzheimer's Disease; PI of grants from the National Institute on Aging related to DementiaBank

Non-Financial Disclosures:

*Executive Committee Member of the Delaware Center for Cognitive Aging (DECCAR)
Governing Board member of TalkBank*

Course Outline:

Counseling+ for those at risk for Dementia
Rethinking our "memory" screening
Functional External Memory Aid Tool
Compensatory Cognitive Rehabilitation

Registration:

KSHA members - \$99

Non-members - \$199

KSHA Student members - \$25

Cancellation Policy:

Recorded webinars are not eligible for refunds.

Many thanks to Meadowlark Hills for providing the site for the live conference that was recorded for this session.

April 25, 2024
- April 25, 2024

Related Service Provision: Mistaking Quantity with Quality

TBD

08:30 AM - 04:30 PM CST

Strands:

Instructional Practices – Educationally relevant services
Innovative Practices in IDEA Implementation – Tools to guide an educational vs. medical model of service delivery

Session Summary:

Have you ever wondered while sitting in an IEP meeting discussing need, how quickly related services add up? Is this more-is-better approach confusing quantity with value; providing isolation of services; and, most importantly, is it educationally relevant and necessary? As we develop IEPs, teams must work together to provide appropriate education for students with disabilities and be aware of the purpose and parameters of providing related services.

Session Description:

Have you ever wondered while sitting in an IEP meeting discussing need, how quickly related services add up? Is this more-is-better approach confusing quantity with value; providing isolation of services; and, most importantly, is it educationally relevant and necessary? As we develop IEPs, teams must work together to provide appropriate education for students with disabilities and be aware of the purpose and parameters of providing related services. The “magic” doesn’t occur in the quantity model, it manifests when the quality of services and related supports for a student do not belong solely to the related service provider. Related means connected, so related services MUST be directly linked to the current services being provided to enable the student to make progress. Isolation of related direct services with no connection to the IEP goals and services is a siloed medical model and not appropriate for the educational environment.

Learner Objectives:

Increase confidence that support service decisions are educationally relevant and necessary
Apply essential criteria when making service recommendation ensuring educational relevance and necessity
Review methods for collaborative, team-based decisions for services

Speaker:

Rebekah Helget has been a Special Education Director in the state of Kansas for 10+ years. She has served in many leadership roles throughout the state, as the KASEA (CASE) President and Special Education Advisory Council (SEAC) President. One of her favorite roles is being an active mentor of the Kansas Educational Leadership Institute (KELI) mentoring program, mentoring new directors across the state. Throughout the years, related services has been a hot topic regarding the significant increase in services and the decline in providers. This led to many conversations and development of professional development to support the needs of students and staff. Over the past 5 years, Rebekah has been asked to present on related services across the state of Kansas, neighboring states as well as in Guam in 2018. Her passion for Special Education is contagious and hard to keep up with, but once you catch the spark you'll be on fire too. Rebekah has no relevant financial or non-financial disclosures.

April 26, 2024
- April 26, 2024

Home & Community Based Waiver
11:00 AM - 12:00 PM CST

Friday, April 26
11:00 am - 12:00 pm
Via Zoom

SLPs from Minds Matter will go in-depth about the Home & Community Based Waiver.

Learning Objectives
After this session, participants will be able to:

Describe the process for qualification for the home & community based waiver.
List the supports and services available to those on the HCBS waiver.
Describe the SLP's role in serving those on the HCBS waiver.

Presenters:
Jenny Vaughn

Topic Outline:

Speakers Disclosures:

The speakers don't have any financial or non-financial disclosures related to the content of the course.

Registration fee:
\$20 for KSHA members
\$35 for non-KSHA members
Free for students who are KSHA members

Refund policy:
No refunds on webinars unless KSHA cancels the event.

Description:

During this presentation, we will cover using CORE word instruction to model and provide aided language input for students with complex communication disorders. In the end, we hope participants will be able to identify CORE words, understand the benefits of CORE word instruction, and have some sample materials and resources to begin using CORE words.

Learning Objectives:

- 1. The learner will be able to identify a CORE word and its importance in targeting language syntax and vocabulary development.*
- 2. The learner will be able to plan sessions using CORE word concepts.*
- 3. The learner will provide aided input for CORE word use.*

Outline:

- Introduction/Definition of AAC and CORE words modeling*
- Discuss the research behind CORE words, share materials and programming benefits*
- Group Q&A*

Presenters:

Barbara Sullivan- CCC-SLP, SLPD Receives a salary from USD 512 SMSD, but no other financial or non-financial disclosures.

Emily Rose Patrick, CCC-SLP- Receives a salary from USD 512 SMSD and Infinetec but no other financial or non-financial disclosures.

Registration fee:

\$20 for KSHA members

\$35 for non-KSHA members

Free for students who are KSHA members

Refund policy:

No refunds on webinars unless KSHA cancels the event.

June 6, 2024
- June 7, 2024

AAC Foundations Across the Lifespan: Assessment & Intervention
Ft. Hays State University - Albertson Hall 169
600 Park St.
Hays, KS 67601

09:00 AM - 04:30 PM CST

Join us on the campus of Ft. Hays State University this summer for an opportunity to earn 1.2 ASHA CEUs!

Thursday, June 6

9:00 am - 12:00 pm Session

12:00 pm - 1:30 pm Lunch (on your own)

1:30 pm - 4:30 pm Session

Friday, June 7

8:00 am - 11:30 pm Session

11:30 pm - 1:00 pm Lunch (on your own)

1:00 pm - 3:30 pm Session

Course description: In this two-day workshop, participants will learn foundational AAC knowledge related to assessment and intervention across the lifespan. Hands-on opportunities with AAC systems will be provided throughout the two-day experience.

Learning Outcomes (after attending this session, attendees will be able to:)

- 1. identify 3 foundational principles of working with AAC with individuals with communication disorders*
- 2. apply the steps of assessment and two elements of feature matching related to AAC*
- 3. list 6 teaching strategies to use when teaching AAC to individuals with communication disorders and their support system*

Presenter Disclosures:

The speakers do not have any financial or non-financial disclosures related to the content of this course.

Registration:

Before May 17th

KSHA members: \$149

Non-members: \$249

KSHA student members: \$30

Non-member students: \$60

After May 17th

KSHA members: \$169

Non-members: \$269

KSHA student members: \$50

Non-member students: \$80

Thanks to Ft. Hays State University CSD Department for hosting this conference!

CANCELATION:

If notified by email (ksha@ksha.org) before June 1st, registration will be refunded minus the \$30 cancelation fee.

July 31, 2024
- July 31, 2024

Managing the Spectrum of Staff Training in Speech & Language
11:00 AM - 12:00 PM CST

Friday, April 26
11:00 am - 12:00 pm
Via Zoom

Description

During this presentation, SLPs from Heartspring will share tips and tricks for training direct care staff and other stakeholders that work with people who use AAC. Attendees will learn about communication plans, identify new ways to train, and how to identify what communication partners need training. They will create a communication plan for a current client and identify who and how to train communication partners.

Learning Objectives

After this session, participants will be able to:

Describe innovative strategies for training direct care staff and other stakeholders involved in supporting individuals who use AAC.

List the essential components of effective communication plans for individuals who use AAC.

Determine appropriate methods and techniques for training communication partners, considering their roles and responsibilities.

Presenters:

Holli Matzen, PhD, CCC-SLP

Receives a salary from Heartspring, but no other financial or non-financial disclosures.

Beth Weldon, M.A., CCC-SLP

Receives a salary from Heartspring, but no other financial or non-financial disclosures.

Ashly Elliott, M.A., CCC-SLP

Receives a salary from Heartspring, but no other financial or non-financial disclosures.

Outline:

- General staff training tips and tricks*
- Training on individual students*
- Group Q&A*

Registration fee:

\$20 for KSHA members

\$35 for non-KSHA members

Free for students who are KSHA members

Refund policy:

No refunds on webinars unless KSHA cancels the event.

September 25, 2024
- September 27, 2024

2024 KSHA Conference: EXHIBITOR & SPONSOR Registration

Hyatt Regency Hotel

400 W Waterman St

Wichita, KS 67202

07:30 AM - 06:00 PM CST

You are invited to exhibit your products and services at the KSHA Annual Conference of the Kansas Speech-Language-Hearing Association. Anticipated attendance is usually 550 (100 audiologists and 450 speech-language pathologists). At this time, we are planning a fully in-person conference, though there are virtual exhibit options.

LOCATION AND HOTEL INFORMATION

Hyatt Regency Hotel

400 W. Waterman

Wichita, KS 67202

SHIPPING

For shipping, mail your materials to:

KSHA Conference - 9/26/24

YOUR COMPANY NAME

Hyatt Regency Hotel

400 W. Waterman

Wichita, KS 67202

**The hotel charges a fee for receiving boxes on your behalf. These charges will be passed on to each exhibitor/sponsor.*

Packages for meetings may be delivered to Hotel no earlier than three (3) business days prior to the function date. The following fees (subject to current tax rates) will apply to cover the cost of labor, processing, receiving, tracking, storing and moving:

\$5.00 per box received 0-5 lbs

\$10.00 per box received 6-20 lbs

\$15.00 per box received 20-50 lbs

\$25.00 for each oversized or bulky box received over 50 lbs

\$25.00 for each crate received

\$75.00 for each pallet received

Due to limited space, for pallets that require storage beyond three (3) days, Hotel will assess a \$25.00 storage fee per day per pallet.

LODGING

Exhibitors may use our discounted room rate. Call 316-293-1234 to reserve your room by 9/4/2024. Mention KSHA Annual Meeting when booking.

EXHIBIT HALL SCHEDULE

Wednesday, September 25

5:30PM - 9:00PM Exhibitor Set-Up

Thursday, September 26

7:30AM - 6:00PM Exhibit Hall Open

Friday, September 27

7:30AM - 1:30 PM Exhibit Hall Open

1:30 PM Exhibitor Tear Down

DEADLINES

July 1 - Deadline for Exhibitors and Sponsors

*September 15 -Last Day for Cancelation with Refund**

Cancelations

**Cancelations received in writing, by mail or email no later than September 15, 2024, will receive a 75% refund. After this date, your entire fee will be forfeited.*

*Exhibit hall assignments will be made on a first come, first served basis.
Questions? Email ksha@ksha.org*

May 4, 2024

Treatment Options for Hearing Loss: The ENT's Perspective

Heartspring Conference Center

Heartspring Conference Center 8700 East 29th Street North

Wichita, KS 67226

09:00 AM - 12:00 PM CST

Mandi Popp,

apopp@usd259.net

EARN 0.25 ASHA CEUs!

An ENT (ear, nose & throat) physician can diagnose the cause of hearing loss and offer solutions. Learn how they treat infections, remove wax buildup, and manage conditions affecting hearing. Explore surgical options for conductive hearing loss and discover more about the latest cochlear implant technology.

We will be discussing different pathologies based on several patients otoscopic exams. Reviewing pathologies and treatments for common, and not-so-common, ear issues!

This workshop will discuss surgical options to restore conductive, mixed, and sensorineural hearing loss. Procedures to restore hearing loss will include tympanoplasty, ossiculoplasty, stapedectomy, bone anchored hearing aids (BAHA connect and Osia), and cochlear implantation.

Target Audience:

Audiologists

SLPs

Nurses

Teachers of the Deaf

Any professional who works with the Deaf/Hard-of-Hearing population

Learning Objectives:

After this session, participants will be able to:

to identify the anatomical structures of the tympanic membrane

associate the otoscopic exam with various outer and middle ear pathologies

describe current surgical procedures for hearing loss

to identify the candidacy requirements for bone anchored hearing aid surgery (BAHA)

identify cochlear implant candidacy requirements

Presenters:

Dr. Nicholas Digges is an ENT/Otolaryngologist with Ascension Medical Group Via Christi. Dr. Digges is board-certified in Otolaryngology and has a special interest in treating ear conditions. When not caring for patients, Dr. Digges enjoys cooking, fishing, traveling and hanging out with his dog, Scooter!

Dr. Digges does not have any financial or non-financial disclosures related to the content of this course.

Dr. John Lasak is board certified in both Otolaryngology-Head and Neck Surgery and Otolaryngology/Neurotology. He completed his residency at Thomas Jefferson University in 1999 and his Otolaryngology/Neurotology fellowship at The Ohio State University in 2001.

He is a physician and surgeon at The Wichita Ear Clinic and Cochlear Implant Center and specializes in treating problems involving the ear and surrounding structures. He has a busy clinical and surgical practice and performs all the hearing restoration procedures that will be discussed in this workshop.

Dr. Lasak is a clinical assistant professor with the Departments of Surgery and Pediatrics at KU School of Medicine-Wichita. He additionally is a clinical instructor at Kansas-COM. Dr. Lasak has presented topics in his specialty both at the local and national level. He has also published on a wide variety of topics involving hearing, vertigo, and acoustic neuromas.

Dr. Lasak does not have any financial or non-financial disclosures related to the content of this course.

Registration Fees:

\$25 for advanced registration

\$35 for on-site registration

Cancellations/Refunds:

No refunds available for this course unless ASKK-DHH cancels the event.

Event Sponsor:

Advocates for Southern Kansas Kids who are Deaf/Hard-of-Hearing

Our mission is to promote the collaboration, communication, educational opportunities, community awareness, and resources for parents and professionals associated with children who are deaf and hard of hearing.

Many thanks to Heartspring for hosting this event for us!