

Calendar of Events

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February 20, 2026

The Nuts and Bolts of Therapeutic Assessment Series: Initial Sessions

10:00 AM - 12:00 PM CST

Initial Sessions are one of the most important parts of Therapeutic Assessment, as they shape client-assessor alliance and determine the collaborative focus of all subsequent assessment sessions. In this 2-hour webinar, Dr. Finn will discuss the major goals and steps in Initial Sessions with adult clients, with a particular focus on how to build Epistemic Trust and help clients develop Assessment Questions. He will also review problems that commonly arise in Initial Sessions and how to handle them.

Register by February 18, 2026

April 17, 2026

The Nuts and Bolts of Therapeutic Assessment Series: Extended Inquiry

10:00 AM - 12:00 PM CST

This training is designed for clinicians and graduate students who would like to learn more about the Extended Inquiry (EI) process that is part of the Therapeutic Assessment model. To begin, an explanation of the EI and the rationale and history of this step will be described. Then, various examples will demonstrate how to conduct an EI with different types of tests (e.g., cognitive, objective personality, and performance-based measures), and different types of clients (child, adolescent, and adult). Participants will come to understand how “playing with tests” during the EI can be a powerful intervention and beneficial to refining a case conceptualization.

Register by April 15, 2026.

May 1, 2026

The Nuts and Bolts of Therapeutic Assessment Series: Summary/Discussion Sessions

10:00 AM - 12:00 PM CST

In this webinar Drs. Schaber and Brittain a practical overview of Summary/ Discussion (S/D) sessions within the Therapeutic Assessment model. Participants will review the goals and structure of S/D sessions, learn effective techniques for presenting assessment findings, and explore case examples that demonstrate integration of results. The training emphasizes adapting feedback to client and family needs, addressing common challenges, and using multiple methods and levels of information to communicate assessment results clearly and collaboratively.

Register by April 29, 2026.